CRLE Reflection Rubric

The Reflection must score a "Meets" or better in all areas to meet requirements

	Exceeds Standard	Meets Standard	Below Standard/Needs Improvement
Ideas & Content	Main ideas stand out and support details and purpose In-depth, thorough, and well balanced explanation of the topic Uses specific and convincing examples from the experience, makes strong connections and shares insight The experience is exceptionally described and is above standard.	Main ideas stand out and clear Includes relevant and supporting details Thorough explanation of the topic/experience Uses relevant examples, makes connections and shares insight Description is well written and meets standard.	Main ideas are non-existent Support is attempted but details are lacking Topic is explored but explanation is limited No examples are used. Little to no connections and insight shared Description of experience is insufficient or not completed.
Language & Writing Conventions	Writing is exceptionally clear, focused, and interesting Writing demonstrates strong control of writing conventions Uses conventions effectively to enhance communication Correct spelling and proper word choice Uses a variety of words to improve writing sample No errors	Writing is clear, focused, and interesting Writing demonstrates control of writing conventions Conventions are used to improve communication Spelling is generally correct and uses common words Little to no errors	Writing lacks focus and clarity Writing demonstrates little control of writing conventions Conventions used improperly distracting the reader Word choice is repetitive and lacks variety Spelling errors are frequent and extensive revision is needed
Depth of Reflection & Relevance	Demonstrate a conscious and thorough understanding of the questions and the subject matter. Demonstrates evidence of personal relevance, applies new learning to individual context Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable. This reflection can be used as an example for other students.	Demonstrate a thoughtful understanding of the questions, writing prompts and the subject matter. Shows evidence of new learning, ideas, results, or conclusions Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Demonstrate limited or no understanding of the prompts, questions and subject matter. Does not show evidence of new learning, results or conclusions Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided. This reflection needs revision.

CRLE Creative Expression Reflection Rubric- *Template HERE*

	Exceeds Standard	Meets Standard	Below Standard/Needs Improvement
Structure, Ideas & Required Content	The project includes all components as well as additional information. It meets or exceeds all requirements indicated in the instructions. The slides provide an especially clear presentation of the topic. Each slide has several images, reasons, details, and/or facts from several resources. Each question or part of the assignment is addressed thoroughly. Additional Images, videos, visuals and/or graphics are included.	The project includes all components and meets all requirements indicated in the instructions. The slides provide a clear presentation of the topic Each question or part of the assignment is addressed. Images, videos, additional visuals are included, as required.	The project excludes essential components and/or does not address the requirements indicated in the instructions. Many parts of the assignment are addressed minimally, inadequately, and/or not at all. Some images, reasons, details, and/or facts are missing or unsuitable for the purpose of the assignment
Relevance & Originality	Demonstrates a conscious and thorough understanding of the subject matter and exceptional and creative evidence of personal relevance Manifests student's own viewpoints and interpretation Clear, detailed examples are provided, as applicable. Material included is relevant to the overall message or purpose.	The project demonstrates a thoughtful understanding of the subject matter and a unique or creative interpretation of topic Reflects student's individuality and interest Manifests student's own work All graphics are related to the topic and make it easier to understand.	The project doesn't address student's personal interests or own work. Images and graphics do not relate to the topic Demonstrate limited or no understanding of the prompts, questions and subject matter.
Organization, Design & Attractiveness	The project/ slides are exceptionally attractive in terms of design, layout, and neatness. The information is well organized and under the correct heading. Project is beautifully designed with a variety of fonts and images. The images used add to the information given. Information is presented in a logical sequence and include additional and appropriate information to illustrate the topic	The project/slides are attractive in terms of design, layout, and neatness. The information is organized but may be headings or information missed. The slides include a variety of fonts and images. Information is presented in a logical sequence	The slides are very poorly designed. Project is not attractive. The organization is missing. Some of the information is in the wrong spot, causing confusion. The project did not contain images to go along with the content, or some of the images may not go along with the information.
Language & Writing Conventions	Writing is clear, concise, and well organized with excellent construction. Thoughts are expressed in a coherent and logical manner. There are no mistakes in punctuation, spelling, or grammar. Uses a variety of words to improve the communication and make it engaging.	Writing is mostly clear, concise, and well organized. Thoughts are expressed in a coherent and logical manner. The project has a few minor errors in punctuation, spelling, or grammar. Writing conventions are consistently used to communicate the message	The project has several errors in punctuation, spelling, or grammar making the project confusing and hard to read. Corrections are required. Word choice is repetitive and lacks variety